

DESCRIPTOR TERM: _____ DESCRIPTOR CODE: _____ ISSUE DATE: _____

SECTION L

INTER-ORGANIZATIONAL RELATIONS

L.1RELATIONS WITH POLICE DEPARTMENT

L.2INTERROGATIONS AND INVESTIGATIONS BY POLICE

L.2.1STUDENT RELEASE FORM

L.3RELATIONS WITH PARENT ORGANIZATIONS

DESCRIPTOR TERM: DESCRIPTOR CODE: ISSUE DATE:

RELATIONS WITH POLICE
DEPARTMENT

L.1

8/17/81

Cooperation with law enforcement agencies is essential for the protection of students, for the maintenance of a safe environment in the district schools, and for the safeguard of all school property. The Board also is aware of the potential enrichment that law enforcement agencies can contribute to the educational program.

The functions of the schools and the district's legal responsibility for pupils during the school day must be in harmony with the Constitution of the United States and the laws of the State of Idaho.

DESCRIPTOR TERM:

DESCRIPTOR CODE:

ISSUE DATE:

INTERROGATIONS AND
INVESTIGATIONS BY POLICE

L.2/J.11

4/12/94

Police may be called to the schools at the request of the school administration. If the police wish to come to a school for official business, they first must contact the school administration.

If the police have a warrant for the student's arrest and do arrest the student, the student should be released into police custody. The police shall sign a release form for the student in which they assume full responsibility.

Throughout this process, all attempts should be made to avoid embarrassing the student before his teachers and peers, and the educational program of the student and the school should not be disrupted.

- A. The law enforcement personnel should not be allowed to roam about the school until the student is found. They should remain in the administration office while school personnel seek out the student.
- B. If possible, the educational program of the student should not be disrupted by calling the student out of class or making the student miss class.
- C. The interview or interrogation, should be conducted in a private room or area where confidentiality can be maintained. This should be an area removed from observation or contact of other pupils and school personnel.

The administrator should at all times remain as a neutral observer whose main duty is to prevent any disruption of the educational process of the school. At all times the personnel of the school should avoid any actions which may later lead to their being joined in a civil rights action of a suit of false arrest.

Contact between the schools and the police department on matters involving students shall be made through the office of the principal and/or superintendent and the correction officer of the police department.

REF.: Miranda v. Arizona, 86 S. Ct. 1602 (1966); In re Gault, 87 S. Ct. 1482 (1967);
Tinker v. Des Moines 393 U.S. 503 (1969); Watkins v. U.S. 354 U.S. 178 (1957);
Terry v. Ohio 392 U.S. 1 (1968)

DESCRIPTOR TERM:

DESCRIPTOR CODE:

ISSUE DATE:

L.2.1

POLICE INTERROGATIONS AND INVESTIGATIONS
(Student Release Form)

Date: _____

I, _____, of the _____
(Name of Arresting Officer) (City or Village)

Police Department, hereby assume responsibility for the welfare and

care of _____ having taken this student from the _____ (Name of Student)
a.m.

_____ at ___ p.m. on a matter of police business. Should this youngster be

released from custody prior to The end of the normal school day, I will immediately
notify school officials of his release.

(Signature of Arresting Officer)

(Date Signed)

VERIFIED BY:

(Signature of School Official)

(Date Signed)

<u>DESCRIPTOR TERM:</u>	<u>DESCRIPTOR CODE:</u>	<u>ISSUE DATE:</u>
RELATIONS WITH PARENT ORGANIZATIONS	L.3	1/30/83

The Board endorses the creation of parent organizations as appropriate means of achieving effective and maximum feasible involvement of parents and guardians of students in the affairs of students. The Board expects all staff members to work closely and in harmony with the officers and directors of all parent organizations in the pursuit of the Board's philosophy and goals.