LEA # 413	LEA Name: Filer School District

METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	https://idahoschools.org/districts/413

Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets
(blue shaded metrics are required)

Goal	Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	2023-24 Performance Targets (LEA's Chosen Goals)
All students will be college and career ready	4-year cohort graduation rate	**2022 cohort**	**2023 cohort**
		85.0%	**85.0%**
	5-year cohort graduation rate (optional metric)	**2021 cohort**	**2022 cohort**
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)		
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	**50.0%**	**50.0%**
	% students who make adequate growth on the grade 8 Math ISAT	**75.0%**	**80.0%**
	% students who score proficient on the grade 8 ELA ISAT	**65.0%**	**65.0%**
	% students who make adequate growth on the grade 8 ELA ISAT	**75.0%**	**80.0%**
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	**55.0%**	**55.0%**
	% students who make adequate growth on the grade 6 Math ISAT	**75.0%**	**75.0%**
	% students who score proficient on the grade 6 ELA ISAT	**65.0%**	**55.0%**
	% students who make adequate growth on the grade 6 ELA ISAT	**75.0%**	**75.0%**

CONTINOUS IMPROVEMENT PLAN (2023-2024)

Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	2023-24 Performance Targets (LEA's Chosen Goals)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	65.0%	70.0%
	% students who score proficient on the Grade 1 Spring IRI	70.0%	70.0%
	% students who score proficient on the Grade 2 Spring IRI	75.0%	75.0%
	% students who score proficient on the Grade 3 Spring IRI	80.0%	80.0%
	% students who score proficient on the Grade 4 ELA ISAT	50.0%	50.0%
	% students who make adequate growth on the Grade 4 ELA ISAT	65.0%	65.0%

Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A **or** Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	SY 2022-23 RESULTS (if available)	2023-24 Performance Targets (LEA's Chosen Goals)
Percent of students who scored proficient or advanced on the Grade 3 ELA ISAT	50.0%	40.00%	50.0%
Percent of kindergarten students who scored 1 on the Fall IRI compared to the percent of students who scored 1 on the Spring IRI	25 ppt	20.3 ppt	22 ppt
Percent of first grade students who scored 1 on the Fall IRI compared to the percent of students who scored 1 on the Spring IRI	30 ppt	13 ppt	15 ppt
Percent of second grade students who scored 1 on the Fall IRI compared to the percent of students who scored 1 on the Spring IRI	30 ppt	.9 ppt	12 ppt
Percent of third grade students who scored 1 on the Fall IRI compared to the percent of students who scored 1 on the Spring IRI	20 ppt	7.7 ppt	12 ppt

Section III.B: Narrative on Measuring Literacy Progress

Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description *must* include at least one clear performance metric that is measurable, has a performance target / goal for 2023-24, and is distinctly *different* from the required metrics in Sections I and II, above.

Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section IV.A **or** Section IV.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section IV.B allows you to address your plan to measure progress through a short narrative.

Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	SY 2022-23 RESULTS (if available)	2023-24 Performance Targets (LEA's Chosen Goals)
Percent of high school seniors who have a post high school graduation plan (FASFA, applied to one or more colleges/institutions, applied to trade school, plan to pursue technical certificate, applied to enlist in the military, etc.)	100.0%	97.0%	**100.0%**

Section IV.B: Narrative on Measuring College and Career Advising and Mentoring Progress

Instructions: If you are choosing to use section IV.B to address the Section IV requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include at least one clear performance metric that is measurable, has a performance target / goal for 2023-24, and is distinctly *different* than those required in Section I, above.

Section V: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2022-2023 Performance Targets (as chosen for your 2022-2023 CIP and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

IRI: Filer School District's elementary staff made great attempts this past year to improve literacy in grades K-3. Interventions were more intentional. In January, it was evident that progress toward goals had become stagnant. Changes were made and another level of progress was made. However, even with these efforts, we fell short of our goals in every grade level. Most all staff received additional training this summer. Changes for this school year include: additional training in interventions, schedule changes, and personnel changes. Team meetings will focus on literacy progess.

ISAT: Filer School District had some areas of great success on the ISAT (6th - 8th grade) and areas of concern. Each school building has started the process of doing a deep dive into their data to help determine areas of weakness and how to improve. Goals will be revisited on a montly basis and adjustments will be made as needed.

College and Career Advising: Filer High School set a new goal last year to ensure every graduating senior had a plan upon graduation. We had a 97% completion rate on these plans. Of the three students who did not submit a plan, one of them is currently attending boot camp and the other two were incapable of completing plans. The district will continue with this same goal for the upcoming year.

Section VI: Notes (Optional space for contextual information about data and/or target-setting process)

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