

# Filer High School Student Handbook

2023-2024



**Filer High School 2023-2024  
Student Handbook**

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## Section I Mission and Vision

### **The Mission of the Filer School District:**

In partnership with students, parents, and community members, is to provide an education that prepares all students to be life-long learners and productive citizens, contributing to our community, nation, and world.

### **Filer High School Vision for Student Success**

#### **ROARING THE WILDCAT WAY**

Filer High School holds the following expectations of students, staff and parents/guardians in order to provide for a learning climate that holds that maximum possibility for student achievement:

##### Students:

- ❑ Demonstrate respect for all persons in the school community—students, parents, and staff.
- ❑ Come to school/class every day, on time, prepared to learn and achieve at the highest levels.
- ❑ Learn what you are expected to know and do.
- ❑ Do your best work at all times and ask for help when you need it.
- ❑ Read, understand, and commit to following the Filer High School Student Handbook.

##### Staff:

- ❑ Demonstrate respect for all persons in the school community—students, parents, and staff.
- ❑ Begin school/class on time every day with purposeful activities.
- ❑ Set clear expectations for student achievement and behavior.
- ❑ Teach what students are expected to know and do.
- ❑ Develop a partnership with parents and the student to support the student's education.
- ❑ Communicate regularly with each student and parent regarding student progress and achievement, especially as this relates to graduation requirements and State standards.
- ❑ Read and understand the Filer High School Student Handbook and apply the policies and rules.

##### Parents/Guardians:

- ❑ Demonstrate respect for all persons in the school community—students, staff, and other parents.
- ❑ Send your student to school/class every day on time and prepared to learn.
- ❑ Oversee your student's work and always expect his/her best.
- ❑ Develop a partnership with the teachers to support your student's education. Know that your student is on course for graduation.
- ❑ Communicate regularly with the teachers regarding your student's progress and achievement.
- ❑ Read and understand the Filer High School Student Handbook. Require your student to abide by these rules and regulations.

## Wildcats are:

**R**espectful - Polite, Gracious, Accepting

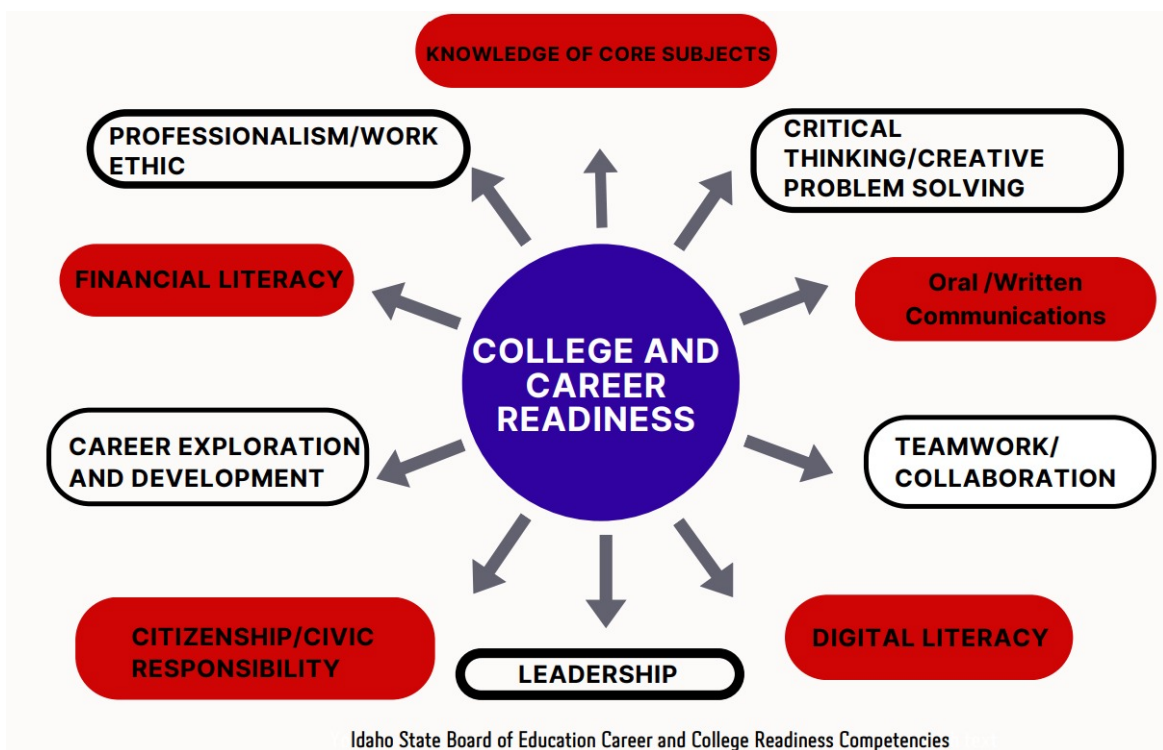
**O**ptimistic - Positive, Cheerful, Confident

**A**ccountable - Answerable, Trustworthy, Reliable

**R**esilient: Resourceful, Strong, Flexible



## College and Career Ready:



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## Section II Faculty

### FILER HIGH SCHOOL FACULTY

3915 North Wildcat Way  
Filer, Idaho 83328  
(208) 326-5944

#### Administration

Principal - Shane Hild, Ed.S.  
Ast. Principal - Katie Williams, Ed.S.  
Activities Director - Kristan Young  
Admin Assistant/Attendance - Jennifer Christensen  
Business Manager - Jennifer Cowger

#### Staff

Allen, Erik	Art/Photography
Anderson, Lyndsey	Family and Consumer Science
Anderson, Robert	Physical Education
Avelar, Katrina	ESL
Brandsma, Justin	Physical Education/Health
Carlton, Ross	English
Cavaness, Tina	Para
Christensen, Tyler	Spanish
Clark, Hannah	Library/Digital Media Center
Crozier, Marissa	Math
Crozier, Tom	English
Cummins, Jennifer	Agriculture Science
Esume, Michelle	English
Ferguson, Cassie	Para
Ferrell, Jodie	Social Studies
Fischer, Davis	Math/Science
Forster, Kristy	Speech/Social Studies
Foster, Alexandria	Business Education
Harris, Tarry	Counselor (A-K)
Hildebrand, Marcus	Math
Huggins, Cassidy	Science

Hunsaker, Lara	Math
Jackson, Lauren	Counselor (L-Z)
Loman, Elizabeth	Social Studies
Maltos, Dara	Behavior Team Lead
Mastalic, Nermina	Custodian
Meyer, Sheena	Para
Newsome, Averie	Science
Palmer, Kim	Kitchen
Reed, Shanel	PASS Room/IDLA
Rife, Aaron	Social Studies
Sgt. John Darnall	School Resource Officer
Shetler, Kelli	Custodian
Stephens, Emma	Special Education
Stephens, Mathew	Construction/Technology
Tatton, Colleen	Para
Thompson, Jace	Music
Whitaker, Jenna	English
White, Shon	Special Education
Wolf, Brian	Agriculture Science
Stephens, Emma	Special Education
	Custodian
	Science/Math

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**FILER SCHOOL DISTRICT**

**Administrative Staff**

**700B Stevens**

**Filer, ID 83328**

**(208) 326-5981**

Kelli Schroeder  
Dr. Wendy French  
Arron Phinney  
Teresa Marritt-Kullhem  
Mike Nelson  
Cara Joslin  
Bob Burnham  
William Deetz  
Joe Maloney  
Julie Koyle  
Jenni Lanting

Superintendent  
Special Programs Director  
Business Manager  
Human Resources/Payroll  
Technology Director  
Instructional Coach  
School Board Member\*  
School Board Member\*  
School Board Member \*  
School Board Member \*>  
School Board Member\*

\*All school board members may be contacted through the District Office.  
> Board Chair

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## Section III Schedule and Emergency Closure

<b>Filer High School Bell Schedule (2023-2024)</b>	
<b>Monday-Thursday</b>	<b>Fridays</b>
1st Bell 7:55	1st Bell 7:55
1st Period 8:00-8:50 (50)	1st Period 8:00-8:45 (45)
2nd Period 8:55-9:45 (50)	2nd Period 8:50-9:35 (45)
<b>Advisory 9:50-10:05 (15)</b>	3rd Period 9:40-10:25 (45)
3rd Period 10:10-11:00 (50)	4th Period 10:30-11:15 (45)
4th Period 11:05-11:55 (50)	5th Period 11:20-12:05 (45)
<b>Lunch 11:55-12:35 (40)</b>	<b>Lunch 12:05-12:40 (35)</b>
5th Period 12:45-1:35 (50)	6th Period 12:45-1:30 (45)
6th Period 1:40-2:30 (50)	7th Period 1:35-2:20 (45)
7th Period 2:35-3:25 (50)	Buses 2:30
Buses 3:35	

**Emergency Closings:** Emergency notifications will be sent via text, email, phone calls, Facebook and twitter using contacts set up/provided by parents and students. They may also find out about emergency closings by listening to the following television stations:

KMVT-TELEVISION

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### Section IV Nondiscrimination, Due Process, Concern Policies

**Nondiscrimination:** Filer School District #413 does not discriminate on the basis of age, race, color, disabilities, religion, sex or national origin in educational programs or activities which it operates; non-discrimination extends to employment therein, and to admission thereto. In delivery of services, the policy assures that educational resources and opportunities of School District No. 413 will be made on an equal basis to all students. No student enrolled in the district shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity administered or authorized by the district Board of Trustees. All school rules and regulations will be administered equitably.

**Due Process:** Throughout this handbook, references are made to student due process rights. Sections J9 and J9.1 of the school board policy manual outline student rights. In disciplinary actions, the student will be made aware of his/her rights and will be given an opportunity to present his/her case.

Students have rights established by law. These rights include freedom from discrimination, freedom from unlawful interference in the pursuit of an education, and freedom from unreasonable search and seizure. See Series 300 of Board Policy.

**District Concern Policy:** The Filer School Board of Trustees recognizes that situations arise during the day-to-day operations of the District which are of concern to parents/guardians or other community members. The following procedures are established to provide a method for resolving patron concerns when District employees are involved. The procedures are for issues that do not involve legal or teacher code of ethics issues. Those issues will go straight to the superintendent.

Patron concerns shall be directed in this matter:

1. Questions or concerns affecting the **general operation of the District** shall be brought to the attention of the District's superintendent.
2. Questions or concerns affecting the **general operation of the individual school buildings** shall be brought to the attention of that building's principal.
3. Parents/guardians with concerns **between their student and a teacher or coach/extracurricular advisor** shall initially attempt to resolve the difficulty by meeting with the teacher or coach/extracurricular advisor. The meeting shall be one-on-one and as informal as possible. The meetings shall be held in a timely fashion for resolution to occur. Each concerned party shall allow at least three working days for the other party to respond. If assistance is needed in setting up the meeting, the building's office staff will help with the arrangements. If either side is uncomfortable about meeting one-on-one during the initial meeting, they may request the principal, assistant principal, or activities director to be present.



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- a. If the initial meeting does not satisfy the parent/guardians, they may request a meeting with the building principal or the activities director. The request shall include a short written description of the original concern and what the parents/guardians consider to be a satisfactory resolution to the concern. The teacher/coach/extracurricular advisor will also write an explanation of the complaint/concern from their point of view. The principal, assistant principal, or activities director of students will receive a photocopy of all concerns/complaints filed before the meeting. A written summary of previous action (including dates, signatures from all parties, and outcome from meeting) will occur throughout this process. All parties shall be in attendance at the meeting.
- b. When the meeting with the principal or activities director does not resolve the concern, the parent/ guardian may request a meeting with the district superintendent. The superintendent will request all parties to write their reflection from the previous meeting and turn into the district before the next meeting takes place. All parties shall be in attendance at the meeting.
- c. When the meeting with the superintendent does not resolve the concern, the parent/guardian may request a hearing before the Board by submitting a request that includes copies of all previous action taken to the superintendent or the chairman of the Board. All parties will be given reasonable notice of time and place of the hearing and shall be in attendance at the meeting. A minimum of three working days shall pass unless all parties agree to an earlier time. The Board will render a written decision within a reasonable time after the hearing.
- d. The principal or activities director will follow-up on the concern in an administrative capacity to ensure the situation is resolved and satisfactory to all parties. He/she will write a follow-up letter to be given to all parties involved within a reasonable period of time.

For further information on the District Concern Policy please refer to the Filer High School webpage. The entire policy can be found there with attached forms. If you wish, you can pick up a copy from the Filer High School office or Filer School District office.

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## **Section V Family Education Rights and Privacy Act of 1974**

The Family Education Rights and Privacy Act (FERPA), a Federal law, requires that Filer School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child’s education records. However, Filer School District may disclose appropriately designated “directory information” without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Filer School District to include this type of information from your child’s education records in certain school publications. Examples include:

- A playbill, showing your student’s role in a drama production
- The annual yearbook
- Honor roll or other recognition lists
- Graduation programs
- Sports activity sheets showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent’s prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories – names, addresses and telephone listings – unless parents have advised the LEA that they do not want their student’s information disclosed without their prior written consent.

If you do not want Filer School District to disclose directory information from your child’s education records without your prior written consent, you must notify the District in writing at the beginning of each school year. Filer School District has designated the following information as directory information:

- |                                   |   |
|-----------------------------------|---|
| -Student’s name                   | -Participation in officially recognized |
| -Address                          | activities and sports                   |
| -Telephone and cell phone listing | -Weight and height of member of         |
| -Email address                    | athletic teams                          |
| -Photograph                       | -Degrees, honors, and awards            |
| -Date and place of birth          | received                                |
| -Major field of study             | -The most recent educational            |
| -Dates of attendance              | agency or institution                   |
| -Grade level attended             |   |

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## **Section VI College and Career Readiness Expectations**

### **i. Supplies, tech expectations, and dress for success**

**Books:** All basic textbooks are loaned to the students for their use during the school year. Textbooks are to be kept clean and handled carefully. Please make sure your name and grade are written in the book in case it is lost. You will be required to pay for damage to the book or pay for it if it is lost.

**Cell Phones:** Cell phones are not allowed during class time. If any school staff sees a phone during the class period from tardy bell until end bell, you will be asked to turn your phone over to the staff member. Failure to comply after the first request will be considered insubordination. Phones may be used during passing time, lunch, before school, and afterschool, but they may not be used during class time unless the teacher gives temporary permission during a specific academic classroom activity. Students who bring their cell phones to school do so at their own risk. Filer High School will not be responsible for lost, broken or stolen cell phones.

The consequences for inappropriate cell phone use are:

1<sup>st</sup> offense...student warning, and the cell phone will be returned at the end of the day at the office.

2<sup>nd</sup> offense... lunch detention, and the cell phone will be returned at the end of the day at the office.

3<sup>rd</sup> offense... lunch detention, and the cell phone will be returned at the end of the day from the office to a parent/guardian.

\*Other communication devices or non-approved tech devices will be subject to the same procedure.

**Dress For Success Code: Student Dress Code:** Dress and grooming are primary responsibilities of students and parents. However, students may be directed to change dress or grooming if it interferes with the learning process.

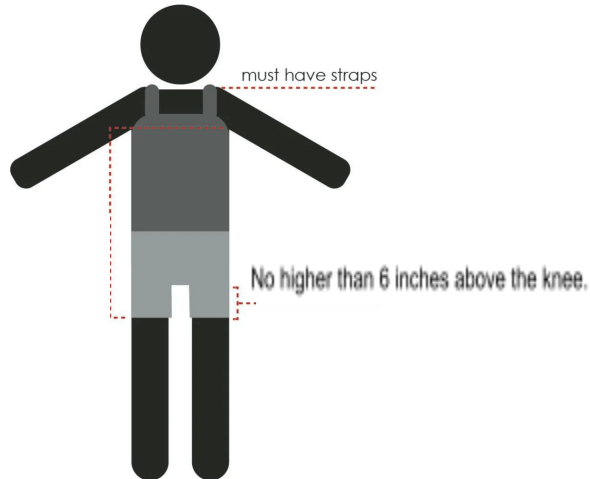
It is our belief that schools are in the business of learning which necessitates discipline by the individual student in all areas such as language, behavior, attendance, and dress. Students who attend Filer High School are allowed to wear clothing that expresses their personal style and taste while abiding by the school district guidelines.

Students are to observe the following guidelines regarding student attire:

1. Shirts worn to school must:
  - Cover armpit to armpit (front and back);
  - cover midriff (front, back, and sides);
  - All tops/shirts must conceal any type of undergarment;

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- Tops must have straps that are at least 2 inches in width.



2. Pants/shorts/skirts/dresses must:
  - be worn at hip-level or higher (no excessive bagging or sagging);
  - Shorts/skirts/dresses: must not be higher than 6 inches above the knee
  - Shorts/skirts/dresses should not be revealing when one is sitting down;
  - If a dress/skirt/shorts is shorter than 6 inches, non see-through leggings will be acceptable to be worn under.
  - Yoga pants and leggings: sheer or see-through sections must not be higher than a 6 inch inseam
  - Pants with holes: holes must not be higher than a 6 inch inseam.
3. Clothes must conceal undergarments (boxers, thongs, undergarment straps, etc.) at all times. No see-through, excessively tight or torn, or revealing attire is permitted.
4. Footwear must be worn at all times. Shoes without soles, such as slippers, are not permitted.
5. Hats or head coverings are allowed as long as the face and ears are visible. Sunglasses are not allowed to be worn on the face during school time.
6. Students are prohibited from wearing or carrying clothing, accessories or jewelry, or displaying piercing or tattoos, which by picture, symbol, or word, depict or allude to any of the following:
  - drug usage or paraphernalia, including alcohol and tobacco;

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- controlled substances of any kind;
  - violence, hate groups, racial separation, gangs;
  - sexually explicit, lewd, indecent, or offensive material, or illegal acts.
7. No blankets (worn or carried around).
  8. Flags are not to be draped over shoulders or worn in other ways unintended for the purpose of a flag.
  9. No pajamas/sleepwear.
  10. No full face paint.
  11. Any clothing or accessory deemed unsafe will not be allowed.
  12. Classes may require special dress for specific curriculum. Agriculture, Technology, Construction, Science, Physical Education, etc. will have additional standards for modesty and safety.
  13. Any clothing deemed to disrupt the learning environment shall not be permitted. FHS reserves the right to update the dress code as needed to support a safe and effective learning environment.

A dress code violation will result in the student being sent home to correct the violation or borrowing an appropriate garment from our stock here at school. Any missed work in class resulting from time spent correcting the violation is the student's responsibility. All student dress violations will be reported to administration and be subject to the following consequences.

The consequences for dress code violation use are:

- 1<sup>st</sup> offense...student warning and detention will be assigned.
- 2<sup>nd</sup> offense...PASS room until violation is corrected
  - \*Students will not be told to go home and change.
- 3<sup>rd</sup> offense...PASS room and parent notification..

**Hall Passes:** Whenever a student is in the hall, he/she will be required to possess an approved hall pass from the classroom.

**Earbuds/headphones:** Earbuds/headphones (wireless or wired) are not allowed in the classroom unless prior permission has been granted by the teacher.

**Profanity:** Students are not allowed to use profanity while attending school or a school-sponsored function. If a student uses profanity, then he/she will be subject to disciplinary measures. Profanity directed at a staff member will be considered as an extreme disciplinary measure.

**School Issued Chromebooks:** Students must use the school assigned chromebook as their laptop or educational device while on campus. No outside or private electronic devices (e.g., computers, laptops, Ipads) are allowed.

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## ii. Attendance

*The parent or guardian of any child who has attained the age of seven years, but not the age of 16 years shall cause that child to be instructed in subjects commonly and usually taught in the public schools. Unless the child is otherwise comparably instructed, the parent or guardian shall cause the child to attend a public, private, or parochial school for a period each year equal to that during which the public schools are in session.*

*-Idaho Code § 33-202*

**High School Attendance Policy:** Because we believe that student attendance is essential to student success, the following attendance policy has been adopted by Filer High School and approved by the District #413 Board of Trustees

**Full Time Attendance: According to District Policy 3020, Procedure 3020P, a full time student grades 9-12 is defined as being physically present for at least 4 hours during the school day.**

### **Attendance Requirement (Loss of Credit):**

In accordance with Idaho State Code, students must pass a class with a D (or higher) and be in attendance at least 90% of the time in order to gain credit in a class. Students who do not meet these requirements will lose credit in that class. To regain their credit, students have the option to make up missed time by attending Saturday School and other makeup times. Students may not use this option two semesters in a row. Students who go over their allotted absences will be contacted by the assistant principal and a conference will occur with student and parent if necessary. Students who exceed the allowed absences are required to remain enrolled in current classes and may not switch to a different class.

-Missing more than 15 minutes any time during a class period will be considered an absence.

-Oral or written communication by parent/guardian is expected within (48) hours of an absence, either prior to the absence or prior to the student's return to school.

### **90% Attendance Appeal Process:**

If a student has lost credit due to excessive absences and the parent/guardian feels there is an extenuating circumstances, he or she may appeal to the Board of Trustees.

In reviewing written documentation during the appeal hearing, the Board of Trustees will consider the following:

1. Attendance for the preceding semester and/or year;
2. Grade(s) earned in the class(es) where credit was lost and other grades;

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3. Make-up work completed and the student's attitude toward school; and
4. Extenuating circumstances. The Board decision and acceptance or rejection of Extenuating circumstances is final.

**Excused Absences:** Absences are excused when a student misses class for the following reasons:

- School Excused Activity (Sports, Field Trips, Association Events, etc.)
- Bereavement
- Court (note required)
- College Visit (2 days allowed)
- Military function
- Medical Care Provider Visit (note required)
- Under a Doctor's care and can't attend school (note required).

\*Court and Medical Care Provider notes must be submitted to the office within 3 days of the absence. Absences will be marked as A (Absent) or ParEx (Parent Verified) and will be considered an unexcused absence unless/until a note is turned in.

Even though an absence may be verified/excused by a parent, these absences will still count toward the unexcused absence count.

**Field Trips:** Students must be passing all classes in order to participate in a school sponsored field trip or activity that takes them out of school for part or all of the day.

**Medical Excused Absences:** Students who attend a medical appointment need to bring documentation from the medical care provider verifying the appointment. If documentation is received by the office, the absence will be medically excused and not count toward the student's absences. Doctor approved absences must be submitted to the office within three (3) school days after the missed class.

**Unexcused Absences:** Students are allowed 9 unexcused absences per class per semester. This is to allow for absences that do not fall under the Excused Absence category.

Examples of Unexcused Absences:

- Illness without a Doctor Note
- Mental Health Days without a Doctor Note
- Vacations
- Car Trouble
- Family Emergencies and Events
- Truancy, Suspension, Incarceration
- Any other absence not listed above or under the Excused Absence category

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**Attendance Notices:** A letter of notice regarding student attendance will be sent out as follows:

1st letter- When a student reaches 4,5, or 6 unexcused absences in one or more classes.

2nd letter- When a student reaches 7, 8 or 9 unexcused absences in one or more classes.

3rd letter- When a student reaches 10 unexcused absences in one or more classes.

At the 10th absence students will be notified of loss of credit unless make up is arranged and completed through the assistant principal. If a student fails to complete make up time at semester, they may appeal for credit if they have not done so in the previous semester.

**Tardy Policy:** Students are encouraged to be punctual and we wish to instill a sense of urgency for students to get to class on time. Coming to class on time is a courtesy to both the teacher and fellow students. Students who arrive late to class are a disruption to the learning process. The objective of this tardy policy is to eliminate excessive tardies.

Tardy Policy below is not per class, but total per quarter in all classes.

- Tardies (1, 2) warning
- Tardies (3, 4,5) lunch detention
- Tardies (6, 7) lunch detention and parent contact
- Tardy (8) P.A.S.S room and parent contact
- Tardies (9, 10, 11) lunch detention and parent contact
- Tardy (12) P.A.S.S. room and parent contact
- Any subsequent tardy after 12 will result in lunch detention and parent contact
- Additionally, every 3rd tardy in a single class will be counted as 1 unexcused absence.
- Parents and/or adult students may only excuse 3 tardies per semester.

Teachers will:

- Stand by their door during passing time and encourage students to hurry to class
- Shut and lock door after the tardy bell
- Students will have an admit slip from the office indicating whether the tardy is excused or unexcused.



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**Truancy:** Truancy is any time a student misses class without proper permission from his/her parents or from school personnel. A student can be truant for part of a class period up to an entire day.

**Truancy Violations:** Students must checkout at the office in order to leave campus during the school day. Students must also have parental permission. Students are not permitted on the West side of the school during school hours unless accompanied by a FHS staff member. Upon returning to school, students will be required to check back in through the office. Students who leave campus without permission will be subject to the following consequences:

1. First instance in a school year--parents will be notified and student will receive a lunch detention.
2. Second instance in a school year--parents will be notified and student will be assigned to P.A.S.S.
3. Third instance in a school year--parents will be notified and the student will be assigned to 1 day of work suspension.
4. Fourth instance in a school year—a conference between student, parents and administration will occur. Student will be placed on a behavior/academic contract and be assigned to 2 days of work suspension.
5. Fifth Instance in a school year--parents will be notified of the violation of the behavioral contract, and the student may be taken before the School Board for an expulsion hearing.

Leaving campus without permission is a major disciplinary violation. The parents or guardians will be notified immediately by phone upon verification of each instance. In the event a parent cannot be notified by phone, written notification may be by *certified* letter.

**Unassigned Periods:** Students with unassigned periods are required to immediately vacate the building and are not allowed to roam the hallways. Those students using the bus system for transportation are required to enroll in 5 classes.

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### iii. Academics

**Academic Dishonesty (Plagiarism):** Students who violate plagiarism policies within their academic pursuits are subject to consequences from the classroom teacher (e.g. zero on assignment) and administrative disciplinary consequences if the problem persists. It is our aim primarily to educate our students on what constitutes academic dishonesty; but secondarily to hold them accountable for knowingly violating said policies.

#### **Late Work:**

**Dual Credit classes do NOT fall under the FHS late work policy. Students will need to adhere to individual course requirements as outlined in the course syllabus through their instructor and CSI.**

Work not turned in on time will be considered “late work”. The following policy will govern assignments not turned in on time.

- Late work will be accepted up to one day (24hrs.) after the date due for a maximum of 70% of the total points on the assignment. Late work turned in after that point will receive a maximum of 50% of the total points available up until the end of the chapter/unit or when the assessment is given for that content.
- Late work policy applies to students who are not school excused on the day the assignment is due.
- Students who are participating in a school excused activity should talk with their teachers in advance and turn in their assignments for any class missed the next day and/or their return.
- Students who are marked absent but school excused, will have 1 day for each day absent upon their return to school to turn in work before the late work policy takes effect.
  - Example: A student misses school on Monday because of illness. They return to school on Tuesday. They will have until the end of the day Wednesday to turn in any assignments that were due on the Monday they missed before the late work policy takes effect.
- Teacher’s will make notations in the digital gradebook to designate grade status:
  - Collected “green check” (means it has been turned in, is awaiting a grade)
  - Late “red L”
  - Missing “orange M” w/zero
- **Teachers are expected to enter zeroes when work is not turned in to reflect the most accurate and up to date grade possible.**

## **Filer High School 2023-2024 Student Handbook**

### **Homework:**

Homework should be completed successfully and punctually by all students. Circumstances may prevent students from submitting assignments on time. The goal of the Filer High School staff is to

have students complete all assignments. Some teachers may, at their discretion, allow students to redo homework assignments for improving their grade on a particular homework assignment. The maximum points possible will be reflective of the punctuality of the assignment.

**Make-up Work:---** Upon returning after an absence, it is the student's responsibility to see the teacher immediately about missed assignments. Students should see teachers before, after school, or check on Schoology for assistance with missing assignments. Teachers will only be able to provide limited assistance during class for make-up assignments. A student is allowed two days for every day absent to complete make-up regular classroom assignments. After two days, the work is late. If the student is absent more than two days, the arrangements should be made to get assignments by contacting the Filer High School Office.

**Out-of-School Activities:** All efforts will be made by teachers, coaches, and administrators to schedule activities outside of normal school time. Whenever it does become necessary to schedule an activity that might interfere with students attending normal classes, it shall be the student's privilege to elect to attend his/her regular school class instead of participating in the activity. In such a case, no discrimination will be placed upon the student for his/her actions.

Students need to obtain the class work missed during an activity absence *prior* to the absence. Make-up work should be completed upon returning to class or arrangements made with the instructor to receive assistance. Students have the responsibility for obtaining, completing, and turning in make-up work.

**Senior Project Release Time:** The senior project committee does not recommend that any senior be released during the school day to perform "project hours." We believe that given the schedule during the course of the school year, there are ample amounts of days that hours can be served. (For example: hours can be spent after school, on in-service days when students have early release, release hours, days when they do not need to take finals, spring break, and weekends)

Time spent during the student's assigned school schedule cannot be logged as Senior Project Hours. Senior Project requires that 20 hours be spent outside of the student's scheduled school day to meet the minimum requirements. If a student chooses to apply for time spent during the scheduled school day, they must have prior approval from the principal.

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## **Section VII Student Safety, Behavior Expectations, and Discipline**

### **i. Student safety and behavior expectations**

The Filer School District has determined that providing a safe learning environment is a high priority, therefore, the following policies-will be enforced:

**Weapon Definition:** A weapon is defined as any instrument that can cause bodily harm. Some examples of weapons are, but not limited to, knives, firearms, blowguns, slingshots, air guns, spiked collars, spiked bracelets, chains larger than the average necklace, or anything determined to be unsafe by any staff member of the Filer School District.

**Weapons Violation Punishment:** A weapon found in the possession of a student will be immediately confiscated. The student will be subject to possible suspension and/or expulsion.

**Gun Free Schools Act of 1994:** Under the Gun Free Schools Act of 1994, any student who is determined to have brought a firearm or weapon onto school district premises (any setting under the control and supervision of the Filer School District) will be expelled from school for not less than one year. In addition, the Filer School District will refer any student expelled under this policy to the criminal justice or juvenile delinquency system. Firearms and weapons are those items defined in Section 921, Title 18, United States Code, or in Idaho Code, Title 18, Chapter 33, Section 18-3302D.

Also, District #413 will not admit a student who has been expelled from another school district for violating the Gun Free Schools Act until that student has completed the expulsion period of not less than one year. The timing will be based on written confirmation from the school district that initially expelled the student.

The school board may modify the expulsion requirement on a case-by-case basis as stated in Idaho Code 33-205, Public Law 103 section 14601, and school board policy J.43. Disciplining of students with disabilities shall be in accordance with the requirements of Part B of the Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act of 1973.

It is understood that occasionally a student may accidentally bring a weapon to school. If a student mistakenly brings a weapon to school, he/she needs to contact the Administration immediately. The weapon will be sent home with the student, locked in the safe, or given directly to a parent.

**Other Serious Violations:** In addition to weapons violations, students may also be suspended or expelled for substance abuse/possession, breaking and entering, vandalism, fighting, threatening behavior and other such acts determined to be detrimental to a safe learning environment.

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**Assembly Conduct:** Students will report directly to the assembly area and find a seat quickly after being released from class. Expected student decorum will be remaining quiet, listening to the program, staying seated, participating in activities as appropriate, standing during the school song and the National Anthem, and following staff directives.

**Backpacks/Book bags/Purses and/or other personal items:** The use of backpacks or book bags will be permitted in class. Backpacks can be of any kind, but should be designed for school use and must be of an appropriate/reasonable size. Any personal item-such as a purse-is considered too large if it is large enough to hold a textbook, notebook, or three ring binder. Guitar cases will be considered inappropriate in all classrooms except the music room under this rule. Guitar cases shall be placed in the music room upon arrival and left there until removal. Any unattended backpack, book bag, or other package will be confiscated.

The Filer School District strives to maintain a learning environment that is free from bullying. All students deserve to be able to focus on academics in an atmosphere without discrimination and conduct that is considered bullying and promotes learning and equal opportunities for success.

**Bullying:** Bullying is aggression that occurs when a person(s) victimizes another person(s) through an intentional, unwanted, and unprovoked verbal, emotional, and/or physical action. Bullying can be limited to a single incident. However, most cases are characterized by repeated harmful actions. Every incident of bullying will be thoroughly investigated by the principal or his/her designee. Students must be able to freely report incidents of bullying, and retaliation for reporting will not be tolerated. Reports can be made to any teacher, administrator, or counselor. Reports can be made anonymously as well, by leaving letters/print screens in the administration or the counseling offices. Students who engage in bullying or retaliation will be punished according to current administrative disciplinary standards. Punishment may range from verbal reprimand to expulsion.

### **A. Definition of Bullying:**

Bullying is aggression that occurs when a person(s) victimizes another person(s) through an intentional, unwanted, and unprovoked verbal, emotional, and/or physical action. It must include the following (3) characteristics:

1. ***Harm:*** Someone is hurt either physically, socially or emotionally.
2. ***Unfair Match:*** One person is unable physically, verbally, or socially effectively to contest the other person in the group.
3. ***Repeated:*** The ***harm*** and ***unfair match*** are repeated over a period of time.

### **B. Types of Bullying:**

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Types of bullying may include, but are not limited to:

1. **Physical:** The bully makes unwanted physical contact on another person(s). Some examples are punching, shoving, and poking. Physical bullying demonstrates the bully's power (intimidation) to others and disempowers the victim.
2. **Verbal:** An unfair match exists between the bully and the victim and the verbal abuse is repeated over time. It is difficult to distinguish this from typical conversations since students often tease and joke in a healthy manner, so the above must apply.
3. **Emotional:** The bully's actions break down a victim's self-esteem. The bully provokes the victim by taunting or mimicking.
4. **Social:** These bullies often isolate the victim by spreading lies or rumors about the victim. Social cliques are an example.
5. **Sexual:** The bully seeks to exert power over the victim through sexually oriented statements or body language. The definition, although close to Sexual Harassment, is different in the frequency and duration of the taunting.
6. **Racial:** The victim is dehumanized by the bully by being viewed through negative stereotypes rather than by the person s/he is.
7. **Cyberbullying:** The bully torments, threatens, harasses, humiliates, embarrasses or otherwise targets another person via a technology device. There are two kinds of cyberbullying: (1) Direct attacks (messages sent directly to another student). (2) Cyberbullying by proxy (using others to help cyberbully the victim, either with or without the accomplice's knowledge).

### **C. Location of Bullying:**

Bullying may occur on or off school property. If off-campus bullying or conduct of a student poses a direct and immediate threat to the health, safety, and welfare of other students or staff in this District, then these students are subject to current administrative standards, and the School Board may expel the students. This is pursuant to Idaho Code 33-205.

### **D. Disciplinary Action:**

Every incident of bullying will be thoroughly investigated by the principal or his/her designee. Students must be able to freely report incidents of bullying, and retaliation for reporting will not be tolerated. Students who engage in bullying or retaliation will be punished according to current administrative disciplinary standards. Punishment may range from verbal reprimand to expulsion.

**Buses:** A school bus driver represents the school authority and is responsible for the passengers in the bus. The driver has authority over the passengers and must require passengers to follow certain

rules of behavior. Only regularly scheduled bus students are to ride the school bus. Riding the school bus is a privilege; misbehavior on the bus may result in detention, suspension from school, and/or loss of the privilege of riding the bus.

**Drug and Alcohol Abuse:** The sale, possession, use, or consumption of intoxicating liquors or drugs is not permitted in the **school building, on school grounds, at school-sponsored athletic events or other activities, or on school sponsored transportation**. Students found to have violated the above stated alcohol/drug regulations may receive a two-day suspension. Violations of the drug and alcohol policy may be considered a misdemeanor under Idaho Code.

**Gang Activity:** Is a group of students who band together for mutual protection or intimidation. Students who engage in gang activity will be subject to current administrative disciplinary actions.

**Hallway Conduct:** Expected hallway behaviors are being respectful and courteous to fellow students and staff members, using appropriate language, keeping noise down, walking not running, keeping hands to yourself, keeping the hallway clean of trash, and keeping the hallway open for traffic.

**Hall Passes:** Whenever a student is in the hall, he/she will be required to possess an approved hall pass from the classroom.

**Initiation:** Hazing or any other form of initiation is prohibited. Only formal induction ceremonies for a club, class, or activity of the student body will be allowed, and then only under the planning and supervision of the sponsor and the principal.

**Fighting Words Doctrine:** Fighting words are words that “naturally tend to provoke violent resentment” and may have the same effect/consequence as if the person saying them threw a punch in a fight. Students who video a fight/altercation are also considered to be provoking a reaction and are subject to the same administrative punishment as those participating in the fight/altercation.

**Laser Beam Pointers:** No student shall possess laser beam pointers on school grounds, and such devices shall be immediately confiscated. Students possessing laser beam pointers face immediate disciplinary action, including suspension and possible expulsion for repeated violations. Item will be returned at the administrator’s discretion.

**Prescription and Over-the-Counter Medication:** Students requiring the use of prescription or over the counter medication are required to turn these medications into the office along with a completed parent’s permission form (forms are available in the office.) These medications will be kept locked up and will be dispensed as per written doctor’s and/or parental/guardian’s order (Board Policy J.21.)

**Profanity:** Students are not allowed to use profanity while attending school or a school-sponsored function. If a student uses profanity, then he/she will be subject to disciplinary measures. Profanity directed at a staff member will be considered as an extreme disciplinary measure.

**Public Display of Affection:** Public displays of affection that exceed good taste are unacceptable. These acts include but are not limited to: kissing, embracing, fondling, groping, sitting and lying on each other. Students engaging in these activities will be subject to administrative discipline.

**Reporting to Detention:** Students will attend their detention at the time and date assigned. Failure to attend a scheduled detention will result in automatic placement in the next level of detention by administration. Example: If a student fails to attend an assigned lunch detention then he/she will automatically be assigned to PASS room.

**Restrictions for Suspensions and Expulsions:** If a student has been suspended or expelled he/she is not allowed on any Filer School District campus without administrative consent. The student is also not allowed to participate in any school sponsored off campus activity.

**Restrooms:** Each of the restrooms has a number of bathroom stalls (depending on gender), stalls are meant to be for one occupant at a time. If there is more than one student in a bathroom stall, this will be considered a violation of appropriate bathroom use and will result in a disciplinary referral.

**Safety Code Drills:** When the signal/alarm is given, teachers will direct students to follow the colored coded safety codes for the appropriate procedure. Everyone must adhere to the procedures until the all-clear is given, upon which time students and teachers should proceed directly to their respective classrooms.

Students found to have illegally caused a safety code drill will be dealt with directly, and the Filer Police Department will be involved.

**Sexual Harassment:** Any deliberate, repeated, and unwanted sexual comments, looks, suggestions, or physical contact that is found objectionable or offensive and causes discomfort is strictly prohibited and will not be tolerated. The building principal is the person responsible for receiving oral or written reports of sexual harassment. An initial report may be made to a teacher, counselor, or staff member, who will then report it to the building principal. Any complaint will be thoroughly investigated. Disciplinary action may include, but is not limited to, reprimand, suspension, or expulsion.

**Skateboards/Roller Blades:** Due to safety reasons, there will be no skateboarding or roller blades allowed on school grounds including non-school hours. Violators will have items taken and held indefinitely for repeat offenses.

**Student Conduct Code Violations:** Specific violations or continued violation of the Student Conduct Code may result in suspension of one (1) to five (5) days.

**Tobacco:** Smoking and the use or possession of chewing tobacco or chew-type substances and the use or possession of e-cigarettes or vaping devices is not permitted in school buildings or on school grounds. Violations of these rules may be considered a misdemeanor under Idaho code.

**Office Telephone Usage:** Students with the permission of the office staff will be allowed to use the



office phone **only** when class is **not** in session. This means before and after school, between class, and during lunch. Students who receive phone messages during the school day will **not** be called out of class unless a family emergency exists.

**Two Way Radios, Pagers, and Other Computer Devices:** Two way radios, pagers, and other communication devices are not allowed in school during the school day. When such items are found in the possession of students, they will be confiscated, and the offending students will be subject to disciplinary action. Students must use the school assigned chromebook as their laptop or educational device while on campus. No outside or private electronic devices (e.g., computers, laptops, Ipads) are allowed without prior permission from the course instructor.

## **ii. Consequences for Student Misconduct**

**Lunch Detention:** Students may serve lunch detention for some minor offenses such as being tardy, profanity, absence without permission, having a hall pass infraction, etc.

**Work Suspension:** When a student is assigned a work suspension s/he will be able to make up the work missed--days in attendance will **not** be counted as absences.

**Suspension:** A student may be suspended out of school up to fifteen (15) days in length. When students are suspended **out of school** they will only be allowed to make up their work by attending Friday or Saturday School once their suspension has ended; days missed **will** count as absences. (Students are not allowed on any Filer School District (FSD) campus while they are suspended. Students coming on a FSD campus without administrative approval will be trespassing and subject to referral to the police department.)

**Expulsion:** The Board of Trustees may expel any student for an indefinite period of time. When a pupil is expelled, the parents or guardian shall also set forth a time and a place that the parents or guardian may appear and show just cause why the pupil should not be expelled (Idaho Code, Section 33-205). When a pupil is expelled from school, the School Board will send a written notice to the parents or guardian giving the reason for its actions. If the parent(s) or guardian desires an audience with the Board, he/she must notify the Board within five (5) days after receipt of notice. (Students are not allowed on any Filer School District campus while they are expelled. Students coming on a FSD campus without administrative approval will be trespassing and subject to referral to the police department.)

**PASS Room:** Positive Alternative to Student Suspensions (P.A.S.S) can be used as an alternative to out of school suspension. Students can be assigned to the P.A.S.S. room for major rule offenses. Students are expected to bring all classroom material; paper, pencils, books, etc with them. Classroom work and homework assigned that day of P.A.S.S room will be requested by the P.A.S.S room teacher for completion during their time in P.A.S.S. The **P.A.S.S. program** consists of a supervised all-day study session. Students are prohibited from attending all social, recreational, and extra-curricular activities during their in-school suspension time. Students will not have contact with other students in the school. Students will have lunch in the **P.A.S.S.** room. Lunch may be brought from home or purchased at the school.

**Out-of-School Suspension or Work Suspension:** Administration will be in charge of assigning out of school suspension.

### **iii. Search and Seizure, Student Lockers, and Parking Lot**

**Parking Lot:** Parking in the Filer High School student parking lot is a privilege and may be revoked. The parking lot is school property and as such is subject to random searches or searches that may arise as a result of reasonable suspicion or probable cause.

- For parking lot safety students using the parking lot will be required to register their vehicle through the front office and receive a parking permit for a fee of \$5.00. The permit must always be displayed on their rearview mirror with the number facing out while on campus during school hours. Vehicles that do not display a current parking permit properly will be subject to being towed.
- Lost permits will be replaced through the office for a fee of \$3.00.
- **Parking is first come-first serve.**
- Damaging other vehicles or property in the parking lot is prohibited; reckless and aggressive driving are not permitted; students must drive and park according to designated driving patterns.
- Once students have parked their car for the day they will not be allowed to reenter the parking lot until the conclusion of their school day. During class hours, or during passing time (except to and from lunch), students may go outside, but can only enter their car with permission from the principal, assistant principal, or the staff member on duty.
- Students will not be permitted to sit in their cars on campus during class hours or lunch.

**Search and Seizure:** Equipment such as lockers, desks, and storage spaces belong to the school district and are available for student use as a convenience. Such equipment must be properly cared for and may not be used for storage of illegal items. School authorities may conduct periodic inspections of lockers, desks, restrooms, and storage spaces at any time, without notice, without consent, and without a search warrant. Further, school authorities may conduct random weapons searches of student's person and their personal property with metal detection instruments.

Other physical inspections of persons and property, without the use of a metal detection instrument, will be limited to reasonable suspicion or probable cause searches, where the instrument is not readily available or practical for the circumstances present, or a physical search is required to locate illegal drugs or other contraband. School officials may seize illegal items or other possessions, which constitute a threat to the health, safety, or security of the suspect, individual, or others. If a search yields illegal material, the material will be turned over to the proper legal authority for ultimate disposition.

**Student Lockers:** Students may request a student locker for their use. We encourage students to use their assigned locker and to keep it locked at all times; the school cannot be liable for items stolen from lockers. If you are a victim of a theft, please report it to the office immediately. We ask that

you report anything out of the ordinary that deals with student lockers. The lockers are the property of Filer High School and are subject to inspection by authorized school personnel.

- For school safety purposes lockers must be shut and locked when not in use.

## **Section VII Daily School Procedures**

**Building Access:** After 8:05 A.M. each morning all exterior doors will be locked except the main office doors and the east entry doors. All students, visitors, and guests will need to access the building through these doors after 8:05 A.M. Students opening exterior doors for anyone wishing to visit the build are in violation of safety procedures and protocols.

**Bulletin:** Bulletin: Each day notices of upcoming events and activities will be posted and/or displayed by each teacher and/or designee through the online banner. This banner will also be displayed in the front entryway, in the cafeteria and on the website

### **Dances:**

1. Dances will start at 8:30 P.M. or immediately after an athletic event, whichever is later, and will end no later than 11:30 P.M. Prom may go until 12:00 midnight.
2. Participants will be required to have a Filer High School activity card, ID card, or approved visitor's pass. Visitor passes are available in the office and are to be completed and returned to the office for approval 48 hours prior to the dance.
3. Visitors must be enrolled in high school. Exceptions to this rule are the Homecoming Dance and Prom.
4. If a person leaves the building, he or she will not be readmitted to the dance.
5. Dress shall be in good taste, and appropriate conduct is expected.
6. All school rules are in effect and will be enforced.

**Library Hours:** 8:00 a.m. – 3:30 p.m.

**Library Use:** The library fosters the educational pursuits of students and teachers, and encourages reading for pleasure as well as knowledge. The library has an open-door policy, and all students and teachers are welcome to utilize the workroom and all print and media materials in a comfortable, orderly environment.

### **Library Expectations of Patrons:**

1. Come with a purpose: recreational reading, study, test-taking, projects, research, browsing, and other library-related activities. Using cell phones are not considered appropriate purposes.
2. Speak in subdued voices. Visit quietly, respecting others' library usage.
3. Check out books for 2 weeks. (Reference materials/magazines may not be checked out.) A 2-day grace period will be given after due date – a \$.10/day fine thereafter, which will accrue until book is returned or renewed. A book may be renewed only twice. The library will charge a replacement fee for lost books.
4. No food is allowed. Drinks are allowed with a sealed lid or must be placed at the counter.
5. **A library pass from teachers and staff is mandatory.** Students entering the library during school hours will present their pass to the circulation desk. If a student does not possess a pass s/he will be asked to return to class and/or referred to the office. Students on release may use the library with librarian's approval.
6. ALL students must sign in at the desk by the door.
7. The library is open during the last 15 minutes of lunch. When the library is open at lunch, activities may include studying, board and card games, visiting, reading, library business,

and computer work. Running, hide-and-peek, shoving, punching, and other boisterous movements should be taken outside or to the gym. Violators will be asked to leave.

**Lost and Found:** When lost items are turned into the office, the items are placed in a receptacle until the conclusion of each semester. At the conclusion of each quarter, the items will be donated to an appropriate agency. Students are responsible for their own valuables and are strongly suggested to leave them home or give them to the office for safekeeping. **Students bringing valuable items to school do so at their own risk.**

**Lunch:**

1. Respect others while standing in the lunch line and no crowding\*
2. Observe good dining habits at the tables
3. Leave the surrounding area clean and orderly
4. Students will eat lunch in the cafeteria

\*Free or reduced-price lunches and free milk are available to eligible high school students. Application forms, including federal income guidelines, may be picked up in the office or from cafeteria personnel. Students may not charge lunches.

**Visitors and Guests:** All visitors and guests are required to check in at the office. As part of the check in process. All visitors will agree to observe all school rules and regulations as outlined in this handbook as well as any additional measures that are assigned by school administration during their stay. Once checked in visitors and guests are given a pass to wear during her/his stay. At the end of the visitor or guest's stay s/he will check out of the office and surrender the school pass.

\*Parents are always welcome but are encouraged to make an appointment to see a teacher, counselor, administrator, or visit their child's classes. Guests or visitors are not allowed unless permission is obtained from the administration. Younger brothers and sisters and other children should not be brought to school as visitors. Visitors must come to the office to obtain a visitor's pass. No visitors will be allowed during the first week of school or the last week of each semester. Visitors are excluded from school during the week prior to major vacations or if there is knowledge of previous school problems by the visitor.

## **i. Counseling**

**Counseling:** The counselor is available to assist students and parents with their questions regarding graduation requirements, state and national testing information, college and career orientation, report cards, transcripts, and counseling services.

**Class Changes:** Students who withdraw from a class after the first week (6 days) of school or after the first week of second semester receive a withdraw F (WF) for the class on his/her transcript. The F (WF) will be included in the student's grade point average (GPA). If a student transfers into another class, then he/she will be responsible for the curriculum he/she has missed.

**Idaho Digital Learning Academy (IDLA):** If a student would like to take a class not offered at Filer High School or if that student would like to take a class because of a scheduling conflict, Filer

School District may waive the IDLA fee required to take these classes. However, if a student does not pass these classes, that student would be responsible for reimbursing the school district.

\*Students taking IDLA classes may have a release as they are online. However, if the student's grade drops below a 70% then he/she will be required to attend in person until the grade is improved.

**Paw Tracks:** Paw Tracks is a student advisory program. Students are assigned to a teacher-advisor in the building that is trained to mentor the student at each grade level. Advisors act as an advocate for their advisory students within the school. The advisor will work with the student, their teachers, and parents to help ensure that each child in their care has the opportunity to be successful.

**Reduced Schedules:** Freshmen and sophomores are required to enroll in 7 periods not including zero hour. Juniors may elect to enroll in 6 periods, with 5 periods being considered full time. Seniors may elect to enroll in 5 periods, with 5 periods being considered full time. Parent permission is required to enroll in less than 6 periods. Any student who wishes to have a reduced schedule must have parental or guardian permission. A request must serve a legitimate career or educational purpose that will not jeopardize a student's graduation. The deadline for requests will be prior to the semester in which the schedule change is proposed. Remember, if students plan to participate in extracurricular activities, they must enroll in 5 or more classes (seniors), and 6 or more for (juniors).

The procedure for requesting a reduced schedule will be as follows:

1. Obtain an application for reduced schedule from the principal or front office.
2. Discuss the possibility of a reduced schedule with the high school counselor in terms of meeting graduation requirements.
3. Submit in writing a letter to the principal the semester before the one in which the student wishes a reduced schedule. The letter should include:
  - a. reasons for wanting a reduced schedule
  - b. what the student plans to do with the time not in school
  - c. the student's future plans and how these plans can be met with a reduced schedule.
4. Included in the letter to the principal should be correspondence from the student's parents endorsing the student's request.
5. Release time is a privilege not a right. A student who is failing a class may have the release period taken away.

**Student Assistants:** Student assistants (teacher aides) are required to have met the following conditions:

1. Should be a **junior or senior**,
2. minimum G.P.A. of 2.50
3. appointments by application during the pre-registration process
4. students meeting criteria will be placed during scheduling.
5. must meet attendance requirements
6. pass/fail grading process

**Work Study:**

Seniors may enroll in 1 credit of work study per semester. The credit will be counted toward an elective credit for graduation. Students interested in this program should contact their grade level counselor for the permission form and details.

## **ii. School Clubs**

**Constitutions:** Each club shall operate according to a constitution that has been approved by the school administration, and a copy shall be filed in the office.

**Elections:** All class, club, and student body officers shall be elected according to good election procedures. This includes nomination, balloting, counting, and verification.

**Memberships:** No school club shall be allowed to choose its new members merely by the decision of its present members. No student shall be denied membership in any school club if he or she can meet with the rules and regulations for membership set up by school. Members of all Filer High School clubs are required to follow the Extracurricular Activities Code. Any pupil found to be in violation of this code may be suspended or expelled (Idaho Code, Sec. 1902-3).

**Organizations:** Advanced Speech, Art Club, Athletics, Band, Business Professionals of America, Cheerleaders, Dance Team, F-Club, F.C.C.L.A., Foreign Language Club, Future Farmers of America, INEEL Quiz Team, Key Club, Madrigals, National Honor Society, Rodeo Club, Spanish Club.

**Fraternities and Sororities:** It shall be a violation for any person, group, or organization to establish a fraternity, sorority, or other secret society whose membership is comprised in whole or in part, of pupils enrolled in public schools in the state, or to solicit a pupil in any such school to become a member of such organization; and no pupil enrolled in the public schools shall be or become a member, or pledge himself/herself to become a member of any such organization (Idaho Code, Sec. 33-1901).

## Section IX Graduation Requirements

**Senior Graduation Policy:** All students graduating from this school district shall meet the state and Filer School District's graduation requirements. Only those students completing the necessary graduation requirements may participate in the graduation ceremony.

As a further condition of graduation, and as a condition of issuance of a diploma or certificate, or as a condition for issuance of a transcript, all indebtedness incurred by a person when s/he was a student must be paid. Furthermore, all books or other instructional materials, uniforms, athletic equipment, advances on loans, or other personal property of the school district borrowed by the person when s/he was a student of the district must be returned.

The payment of fees may be excused upon an adequate showing of financial need.

Outstanding fees shall not cause a delay in transferring school records to another school district or prevent a student from enrolling in another school.

Area of Study	Credits
English	8 credits
Computer Class	1 credit
Mathematics	6 credits
Speech	1 credit
Science	6 credits
Health	1 credit
Consumer Economics	1 credit
Personal Finance**	1 credit
US History	4 credits
US Government	2 credits
Physical Education	2 credits
Humanities	2 credits
Electives	18 credits
<b>Total</b>	<b>53 credits</b>

\*\*Beginning with the class of 2024/2025

### Other Requirements:

- Grade placement (considered “on track” to graduate”:
  - Freshman = < 12 credits
  - Sophomore = 13+ credits
  - Junior = 26+ credits
  - Senior 36+ credits



Students must satisfactorily complete the Senior Project program (paper and project.)

Students who transfer to Filer High School will have their credit hours adjusted by the counselor or principal to correspond with Filer High School graduation requirements. Dual enrolled or home-schooled students who transfer to Filer High School must have received their credit hours from an accredited institution for them to count towards Filer High School graduation requirements.

### **Humanities**

Two credits are required. Courses that satisfy this requirement are foreign language, art, music, or world history.

\*Students participating in an Idaho High School Activities Association (IHSAA) activity or a sport organized by the school district may earn 1 PE credit per sport.

## **i. Early Graduation, Graduation Ceremony, and Valedictorian and Salutatorian Program**

**Early Graduation:** Students requesting early graduation must meet one of two deadlines. A request for early graduation at the end of four semesters will be made prior to the evening May school board meeting during the student's sophomore year. A request for graduating at the end of five semesters will be made prior to the evening May school board meeting of the student's junior year.

Requests for early graduation must include the following:

1. Early Graduation Request Form (available from the counselor)
2. Signed Parental Consent
3. Official Transcript
4. Letter indicating why early graduation is being requested and how final graduation requirements will be satisfied.

A student must meet all of Filer High School's graduation requirements. All the necessary paperwork has to be completed prior to the established deadline.

Early graduates will be allowed to participate in the regular spring commencement ceremony but may not participate in a senior "sneak." The student may attend school dances following early graduation if invited to come as a guest by another regularly enrolled student.

**Graduation Ceremony Guidelines:** Students **must** meet graduation requirements to participate in the graduation ceremonies! All seniors must sign the graduation contract in order to participate in commencement.

You are ***not required*** to attend the Commencement, but if you decide to do so, the following rules will apply:

1. Students ***must*** meet graduation requirements to participate in the graduation ceremonies.
2. Participants will conduct themselves with dignity and respect.
3. Decorations are permitted on the mortarboards if they are not offensive and do not rise above the level of the mortarboard. Mortarboards are to be worn level, not tilted.
4. Dress for graduation is business casual, the same as for Senior Boards. Business casual is defined as slacks and collared shirts, blouses with either a skirt or slacks, or a dress (***No*** denim, T-shirts, or sweatshirts.)
5. Participants are to wear dress shoes, dress cowboy boots or sandals (no tennis shoes, running shoes, or flip flop sandals). **Anyone that may have difficulty getting appropriate attire please let the building counselor or administration team know.**
6. Upon arrival at the ceremony (4:30 - 5:00 PM), participants will report to the wardrobe check station. At the station they will receive clearance to participate.
7. No sunglasses are to be worn during the ceremony.
8. No party items such as silly string, beach balls, water guns, firecrackers, etc. may be used.
9. Any participant who is not wearing the required attire will not be allowed to participate in the ceremony.
10. Students whose fees are not paid by graduation will not be allowed to participate in Filer High School commencement ceremonies.

**Valedictorian and Salutatorian Program:** To qualify as valedictorian or salutatorian of the graduating class a student must distinguish him/herself academically. Being distinguished academically will be defined as meeting all of the following standards:

- Standard #1 Valedictorian and salutatorian candidates must satisfy all Filer School District graduation requirements.
- Standard #2 Valedictorian and salutatorian candidates will earn 16 credits from:

<b>16 credits from the following courses</b>	<b>credits</b>
<b>Math (must have 4 credits)</b>	
pre calc	2
calculus	2
college algebra	2
statistics	2
<b>Science (must have 4 credits)</b>	
human structure and function	2
chemistry	2
college bio	2
physics	2
<b>English (must have 4 credits)</b>	
honors english 11	2
honors english 12	2

advanced speech	2
<b>Social Studies (must have 2 credits)</b>	
honors government	2
<b>Humanities (must have 2 credits)</b>	
3rd year of foreign language	2
honors choir	2
jazz band	2
art portfolio	2
drama	2
<b>Participation in: (2 of the 3 below)</b>	
One year participant in a IHSAA sport/activity	
Member in good standing with at least one school club/organization	
Leadership position within club/activity	

The Board may be requested to approve additional dual credit classes that students may substitute to qualify for the valedictorian and salutatorian program.

Standard #3 The valedictorian will be the student(s) with the highest G.P.A. meeting standards #1 and #2.

Standard #4 The salutatorian will be the student(s) with the second highest G.P.A. meeting standards #1 and #2.

# Section X Extracurricular Activities Code and Sportsmanship Code

**Mission Statement:** Filer School District #413 provides opportunities for students to participate in quality extracurricular activities. (For the purpose of this code, an extracurricular activity is any function which is outside of the scope of regular classroom activities.) Filer School District #413 firmly believes that extracurricular activities are a privilege not a right. The mission of these activities is to provide opportunities and an atmosphere for promoting:

1. Worthy use of leisure time
2. Healthy Competition
3. Mental and Physical fitness
4. Entertainment
5. Sportsmanship
6. Teamwork
7. Individual effort
8. Enjoyment

**Conduct:** Filer School District #413 promotes the highest code of conduct among its students. The school district expects the students who participate in extracurricular activities to behave in a manner that will bring credit to the school district and to themselves. Student athletes will wear attire meeting the Filer High School ‘Dress for Success Policy’ at activities they are participating in. To promote and sustain this high level of conduct the following rules and regulations and the accompanying consequences have been developed.

**Rules and Regulations:** If the participant violates a rule, the coach/extracurricular advisor will decide and administer the disciplinary action. If the disciplinary action is for a severe offense then the principal and/or assistant principal, coach/extracurricular advisor, and activities director will decide and administer appropriate disciplinary action, unless the rules and policies of the school district provide otherwise. A participant and his/her parent/guardian are free to discuss a disciplinary action with the principal, then the superintendent, and finally the school board if necessary. Severe offenses are defined as offenses where a violation of law or school board policy may have occurred.

The following rules and regulations shall apply to the student participating (Participant) in any extracurricular program or activity whether or not the student is acting as a representative of school. Participants include, but are not limited to, players, managers, members of the pep band, Future Farmers of America, statisticians, cheerleaders, trainers and anyone involved in an activity governed by the Idaho High School Activities Association. Everyone associated with an extracurricular activity is of equal importance.

## Student-Athlete Eligibility:

### **Initial eligibility:**

1. To be eligible to participate in an extracurricular activity the following educational standard will apply. A student must have received passing grades and earn credits in at least (5) full-credit subjects, or the equivalency, in the **previous semester or grading period** for which credit is granted. Equivalency is determined by the following criteria at Filer High School:
  - Seven classes available must pass at least five,

- Six classes available must pass at least five,
- Five classes available must pass at least four,
- Four classes available must pass all four, &
- Currently enrolled in a minimum of:
  - 5 classes for seniors
  - 6 classes for juniors
  - 7 classes for sophomores and freshman

**In-Season Eligibility:**

- a. At the beginning of each sports season or 3 weeks after semester begins, the activities director will check grades of all in-season athletes. Student-participants with a “D” grade in any class will be placed on “probationary” status and subject to procedure #1. Any student- participants who have an “F” grade will be subject to procedure #2:
  - 1) The student-participant with a “D” grade will be notified of being on academic probation. His/her parent(s)/guardian(s) will be notified by the coach of the “probationary” status of said student. The student-participant will have until the next school day to give the coach acknowledgement of notification from his/her parent(s)/guardian(s). If acknowledgement of notification is not received, the student-participant will be ineligible for participation in an extracurricular activity until the acknowledgement of notification is received by the coach.
  - 2) The student-participant with an “F” grade for 2 or more consecutive grade check periods (1 week) will be declared academically ineligible. Academically ineligible students will not be allowed to participate in competitive contests within their chosen activities until the next grade check period (1 week). The coach will notify the student-participant and parent of the temporary suspension of the athlete. Upon the next grade check, if the student is passing all classes the ineligibility will be lifted. If not, the ineligibility will continue. The process will be continued for the remainder of the season. Participant eligibility will be determined on a weekly basis, Monday to Monday.
- b. All student-participants will have their grades checked on Friday (noon) on weekly basis. Grade checks will begin with the first day of practice or 3 weeks after the beginning of school or semester. At any grade check, student-participants with a “D” or “F” grade in any class will be subject to the same procedure outline above in sections “1 and 2”. Teachers will not be able to allow a failing student-participant to become eligible to compete. The activities director, assistant principal, or principal will have the responsibility to restore eligibility for a student.
- c. At semester, a no credit grade (withdrawal from class after the initial two-week period) in any course will disqualify a participant from extracurricular eligibility.

However, if a student receives an incomplete as a result of illness, an extended period of time, at the discretion of the teacher, will be given to makeup the work.

- d. Any student in special education who has a current Individual Education Plan (IEP) will be allowed to participate in extracurricular activities, even if the student does not meet the academic eligibility standards, if the student's IEP Team makes the determination that the student is making satisfactory progress (based upon the student's effort, attitude, and intellectual ability).
- e. Any student participating in the following sports; football, volleyball, soccer, basketball, wrestling, bowling, track, golf, softball and baseball during the fall, winter, or spring sport season, may not participate in another sport during that same sport season unless there is a special circumstance that will be evaluated by the current head coaches of the two sports, activities director, and the high school principal.
- f. A student who transfers into Filer High School must meet all rules of eligibility governed by the Idaho High School Activities Association (IHSAA). Any and all requirements as established by the IHSAA must prevail in regards to extracurricular activities.

All out of district home schooled students are ineligible for interscholastic competition.

**Student Athlete ROAR code:**

- 1. A participant shall not engage in conduct that brings, or reasonably could bring, discredit to the sports program, the participant, or the school. Such conduct may include, but is not limited, to the following:
  - A. theft, possession of stolen property, or vandalism; #
  - B. use, consumption, possession or distribution of alcoholic beverages, illicit drugs, tobacco including smokeless, or e-cigarettes (note: 18 year olds may legally use tobacco, however are not permitted to use or possess on school property or at an event); #
  - C. being present, or associated with a private event in which underage drinking or illicit drugs are being used; #
  - D. testing positive on a random test, tampering with a test, or refusing to take a random drug test when the participant's name is selected. #
- 2. A participant will not engage in conduct that disrupts the discipline, order, safety, or educational environment of the school. ##
- 3. A participant shall attend all scheduled practices, meetings, contests and performances unless it is necessary to miss such and, if so, prior arrangements for the failure to attend shall be made with the coach or advisor whenever possible. ##
- 4. A participant shall follow the instructions of the coach or advisor regarding playing techniques, training, team rules or conduct, or other matters related to the extracurricular program. ##
- 5. The coach or advisor may set additional rules of conduct which the participants will be expected to follow. As appropriate, these rules will apply on or off school premises, and

students will be subject to penalty if they are found to have broken the rules. ##

6. A participant shall be responsible for any school-owned equipment checked out to him or her. The loss or misuse of such equipment shall be the financial obligation of the participant.
7. A participant shall read and abide by the Idaho High School Activities Association rules and guidelines.
8. A participant shall present to school officials a physician's written release following an illness serious enough to require a physician's care.
9. A participant shall attend at least 3 periods of school on the day of any practice or contest in order for the participant to practice or play that day. Exceptions may be made for prearranged appointments.
10. An athletic fee is required of each student-athlete and is used to support the total Filer School District activities program.
11. All participants, in order to participate, shall ride the transportation provided by the district to and from the event. If the participant wishes to ride with the parent or guardian a written request, from the parent or guardian, must be presented to the advisor of the event.

**Disciplinary Action:** If the participant is found to have violated subsections B, C or D under rule #1#, the following consequences will apply:

**First Offense:**

1. Suspension remainder of competition season and next competition season from all extra-curricular activities
  2. No attendance at school activities for two weeks
- OR**
1. Approved substance/behavior education class
  2. Suspended from all extra-curricular activities for two (2) weeks (must practice)
  3. Mandatory drug testing bi-weekly for three (3) months (parent cost) for athletes that violate 1B, C, and D.

**Second offense:**

1. Suspension remainder of competition year from all extra-curricular activities
  2. No attendance at school activities for remainder of school year sports season
- OR**
1. Suspension remainder of competition season and next competition season from all extra-curricular activities
  2. Counselor, or Drug Counselor, and Parent program evaluation
  3. Meet program requirements
  4. Mandatory drug testing bi-weekly each month for the next six months (parent cost) for athletes that violate 1B, C, and D.

**Third Offense:**

1. Suspended from all extracurricular activities participation for remainder of high school career
2. No attendance at school activities for a remainder of school year

A participant who violates the third offense may appeal to the school board to have his/her

eligibility reinstated.

The following disciplinary action applies for rules 2-5<sup>##</sup>:

**First violation:** will result in a two (2) week suspension from the extracurricular activity\*. The student will still attend class or practices in the activity but will not participate in any games or events during the suspension. Failure to abide by this consequence will result in automatic dismissal from the activity.

\*Unless the violation breaks a state or national law, at which time the participant may be indefinitely suspended from the team until the matter is resolved.

**Second violation:** the student will be automatically dismissed from the activity for the remainder of the activity year. The activity year is defined as August 9th through the last day of school.

**Student Activity Cards and Fees:** Activity cards can be purchased during registration or any time for a fee of \$25.00. Students needing to replace their cards during the year will be assessed a \$5.00 charge. All students participating in extracurricular school activities are required to have an activity card. Additionally, a \$100 sports fee (which includes the \$25 activity card fee) will be assessed to extracurricular participants. Participants must pay their sports fee and activity card prior to participating in the first practice. If payment is going to be an issue, talk to the activities director.

In the event a student does not complete a sports season or withdraws from school, the following user fee and activity card refund policy will be in effect:

Activity Fee refund for a student who participates in only one extracurricular program:

1. If a student is removed from the team for disciplinary reasons or failure to meet District required academic standards any time during the season – no refund.
2. If a student quits prior to the first game, match, etc., a full refund is made.
3. If a student quits after the first game or match, refunds will be as follows:
  - a. Quits during the first half of the season – 50% refund.
  - b. Quits during the second half of the season – no refund.
4. If the coaching staff cuts a student – full refund.
5. If a student is injured and cannot complete the season, refunds will be as follows:
  - a. Injured during first half of the season – 50% refund.
  - b. Injured during the second half of the season – no refund.

Activity Card refund for a student who transfers out of Filer High School:

1. If a student transfers during the fall sports season – 50% refund.
2. If a student transfers after the fall sports season – no refund.

**Insurance:** It is recommended that students take school accident insurance protection offered at the beginning of the school year. Students participating in interscholastic athletics and certain classes are required to be covered by the school insurance plan(s) or their family plan.



## Sportsmanship Code:

### **Students and Staff of Filer High School will:**

1. Practice good sportsmanship at every opportunity
2. Be courteous to opponents, fans, administrators, and cheerleaders
3. Respect and abide by the officials' decisions
4. Win with grace and lose with dignity
5. Display appreciation for a good play regardless of who makes it
6. Follow the state sportsmanship rules at all state tournament events.

### **The Player:**

1. Treats opponents with respect.
2. Plays hard, but plays within the rules.
3. Exercises self-control at all times, setting the example for others to follow.
4. Respects officials and accepts their decisions without gesture or argument.
5. Wins without boasting, loses without excuses, and never quits.
6. Always remembers that it is a privilege to represent the school and community.

### **The Coach:**

1. Treats own players and opponents with respect.
2. Inspires in the athletes a love for the game and the desire to compete fairly.
3. Is the type of person he/she wants the athletes to become.
4. Discipline those on the team who display unsportsmanlike behavior.
5. Respects the judgment and interpretation of the rules by the officials.
6. Knows he/she is a teacher, and understands the activities arena is a classroom.

### **The Spectator:**

1. Attempts to understand and be informed of the playing rules.
2. Appreciates a good play no matter who makes it.
3. Cooperates with and responds enthusiastically to cheerleaders.
4. Shows compassion for an injured player; applauds positive performances; does not heckle, jeer or distract players; and avoids use of profane and obnoxious language and behavior.
5. Respects the judgment and strategy of the coach, and does not criticize players or coaches for loss of a game.
6. Respects property of others and authority of those who administer the competition.
7. Censures those whose behavior is unbecoming.

### **Student/Parent/Spectator Responsibilities:**

Purchasing a ticket to an activities event and/or attending an activities event means that the spectator has assumed a responsibility for proper representation of Filer High School, just as the athlete does. These rules apply to all spectators, students and parents alike.

1. Spectators are to appreciate and give proper recognition to the good in others.
2. Spectators are to cheer positively and are to totally avoid “booing” and abusive language and vulgarity. Spectators should not engage in any kind of intentional display of rude behavior (such as turning their backs on members of opposing teams, cheerleaders and band).
3. Do not distract an athlete from performing well.

4. Spectators are to respect and obey property regulations established by each school.
5. Make sure you know the rules of the game so you may better enjoy the game.
6. Spectators are always to regard the official's decision as final.
7. Have fun representing your school and conference. Enjoy your part in the conference.
8. These rules are in effect at both home and away games for Filer High School athletes, student spectators and parents, even when not observed by opposing teams and fans.

#### **Parent Deportment:**

We expect parents to join the staff in setting good examples. The school staff is charged with the responsibility for taking corrective steps when spectators create or contribute to fan behavior problems. We respectfully ask our parents to join in an overall effort to help make student sport participation a happy and healthy experience. In most sports, spectator bleachers are provided. We expect the fans to stay in the seating areas and not interfere with the coaches' responsibility on the court or field of play. Sitting behind the player's bench or scorer's table communicating with players, the coaching staff, and/or game officials interferes with the orderly conduct of contests. Spectators and/or parents are encouraged to not sit in these areas.

#### **Patron Parent Concern Policy:**

##### ***Appropriate Concerns to Discuss with Coaches:***

1. The treatment of your child, mentally and physically.
2. Ways to help your child improve.
3. Concerns about your child's behavior. It is very difficult to accept that your child is not playing as much as you may hope. Coaches are professionals. They make judgment decisions based on what they believe to be best for all students involved. As you have seen from the list above, certain things can be and should be discussed with your child's coach. Other things must be left to the discretion of the coach.

##### ***Issues Not Appropriate To Discuss with Coaches:***

1. Playing time.
2. Team strategy.
3. Play calling.
4. Other student-athletes. There are situations that may require a conference between the coach and the parent. These are encouraged. It is important that both parties involved have a clear understanding of the other's position. When these conferences are necessary, the following procedure should be followed to help promote a resolution to the issue of concern.

Parents/guardians with concerns between **their student and a coach/extracurricular advisor** shall initially attempt to resolve the difficulty by meeting with the coach/extracurricular advisor. The meeting shall be one-on-one and as informal as possible. The meetings shall be held in a timely fashion for resolution to occur. Each concerned party shall allow at least three working days for the other party to respond. If assistance is needed in setting up the meeting, the building's office staff will help with the arrangements. If either side is uncomfortable about meeting one-on-one during the initial meeting, they may request the principal, activities director, or assistant principal to be present.

- A. If the initial meeting does not satisfy the parent/guardians, they may request a

meeting with the building principal or the activities director. The request shall include a short written description of the original concern and what the parents/guardians consider to be a satisfactory resolution to the concern. The coach/extracurricular advisor will also write an explanation of the complaint/concern from their point of view. The principal, activities director, or assistant principal will receive a photo copy of all concerns/complaints filed before the meeting. A written summary of previous action (including dates, signatures from all parties, and outcome from meeting) will occur throughout this process. All parties shall be in attendance at the meeting.

- B. When the meeting with the principal or activities director does not resolve the concern, the parent/ guardian may request a meeting with the District superintendent. The superintendent will request all parties to write their reflection from the previous meeting and turn into the district before the next meeting takes place. All parties shall be in attendance at the meeting.
- C. When the meeting with the superintendent does not resolve the concern, the parent/guardian may request a hearing before the Board by submitting a request that includes copies of all previous action taken to the superintendent or the chairman of the Board. All parties will be given reasonable notice of time and place of the hearing and shall be in attendance at the meeting. A minimum of three working days shall pass unless all parties agree to an earlier time. The Board will render a written decision within a reasonable time after the hearing.
- D. The principal or activities director will follow-up on the concern in an administrative capacity to ensure the situation is resolved and satisfactory to all parties. He/she will write a follow-up letter to be given to all parties involved within a reasonable period of time.

The full patron concern policy shall be printed in all student handbooks, in the Board of Education Policy Manual, and posted online.

### **Expectations of Athletes:**

Students should understand fully that by joining a team they are accepting the pleasures and benefits of participation as well as the responsibility and commitment to that team. Expectations may vary from coach to coach or in different sports but FHS has general expectations for all athletes at all levels. These expectations include:

1. Attendance at all practices and games.
2. Punctuality and preparedness for all practices and games.
3. Maintaining a high priority on academic achievement.
4. Desire to improve skills and knowledge of the sport.
5. Willingness to work hard and be attentive in practices.
6. Representing one's self, team, school and family in a dignified and sportsmanlike manner.
7. Reviewing, completing and submitting medical (physical) form, emergency medical card and training rules.
8. Taking responsibility for all equipment and uniforms.

**When to cheer and applaud:**

1. As your team comes onto the playing floor/field
2. As your team is introduced.
3. When a player (yours or opponent) makes an exceptionally fine play
4. When a substitution is made on your team, cheer both the outgoing player and incoming player
5. As encouragement and tribute to an injured player of either team
6. When an opponent who has played spectacularly leaves the game
7. As encouragement to own team whether on offense or defense.

**When not to cheer:**

1. When an opposing player makes a mistake or the opposing team is being penalized
2. When an opposing player is injured
3. If the opposing rooting section has already started a cheer or the opposing school band is playing
4. As announcements are being made over the public address system.

**Inappropriate crowd behavior:**

Every attempt should be made to correct the following unsportsmanlike behaviors:

1. Displaying banners/posters directed toward opponents that are negative, vulgar, or display poor sportsmanship
2. Throwing objects onto the playing area; creating distractions during introductions of opponents or during free throws
3. Derogatory/harassing remarks that are directed towards an opponent or official, such language includes taunting, baiting, trash talking, booing, chanting phrases such as “Air Ball” or “You! You! You!”
4. Pep bands playing during live ball situations (NFHS rule) or when the opposing band is already playing. Bands and cheerleaders should coordinate their efforts.
5. Use or possession of alcoholic beverages, drugs, and/or tobacco.
6. Leaving the stands at inappropriate times.
7. Possession and use of artificial noise making devices.

## Section XI Additional Policies

This handbook only contains a portion of the district's policies. This handbook is not all-inclusive and events and circumstances may arise which are not covered herein and will be handled by district and administrative policy.

### Student Fees

Option 1	<b>ACTIVITY CARD ONLY</b> (Student ID/Home Game Entry)	\$25.00
Option 2	<b>SPORTS FEE (INCLUDES Activity Card)</b> *REQUIRED for anyone in ATHLETICS/BAND/SPEECH	\$110.00
	<b>CHROMEBOOK INCIDENTAL COVERAGE</b> *(Required if taking Chromebook home)	\$10.00
	YEARBOOK 2023-2024	\$55.00
	<b>PARKING PASS</b> MUST PROVIDE DRIVER'S LICENSE & PLATE # OF VEHICLE(S)	\$5.00
	PSAT (for sophomores wishing to take PSAT)	\$16.00
	<b>CLUBS (If planning to participate)</b>	
	BPA CLUB YEARLY DUES *(Required For Members)	\$30.00
	FCCLA YEARLY DUES *(Required For Members)	\$36.00
	FFA YEARLY DUES *(Required For Members)	\$30.00
	NATIONAL HONOR SOCIETY DUES *(Required For Members)	\$15.00
	ART CLUB YEARLY DUES *(Required For Members)	\$5.00
	<b>CLASS DUES (assessed by student council)</b>	
	CLASS OF 2024	\$5.00
	CLASS OF 2025	\$5.00
	CLASS OF 2026	\$5.00
	CLASS OF 2027	\$5.00

## Section XII Student Council Members and Class Advisors

### 2023-2024 Student Council

<b>Student Body Officers:</b>	Kynan Maloney Kayle Maloney Kolbie Willis	Karley Doty Viri Orozco
<b>Senior Class Representatives:</b>	Ben Burkhalter Sky Brune Hazel Fischer	Sam King Yuridia Medrano Yuridia Orozco
<b>Junior Class Officers:</b>	Kiara Brune Abbey Wills Daniella De La Rosa	Garret Rice Cami Elliot Mariah Thomas
<b>Sophomore Class Officers:</b>	McKenzie Fresquez Mallory Barckholtz Paityn Debban Ella Jensen	Olivia Lilya Aubrey Westling Rylee Fiala Shelby Rumfelt
<b>Freshman Class Officers:</b>	Cole Kelsey Caira Kellis Cash Bess	Lily Jones Tessa Solt Raegen Allison
<b>Advisors:</b> Mr. Rife, and Mrs. Clark		

### Faculty Class Advisors 2023-2024

<i>Freshmen</i>	<i>Sophomores</i>	<i>Juniors</i>	<i>Seniors</i>
Mrs. Crozier	Mr. Anderson	Mr. Allen	Mr. Carlton
Mrs. Esume	Mr. Fischer	Mrs. Anderson	Mrs. Forster*
Mrs. Ferrell*	Mr. Hildebrand	Mr. Brandsma	Mrs. Foster
Ms. Loman	Mrs. Huggins	Mr. Christensen	Mrs. Newsome
Mr. Wolf	Mrs. Hunsaker	Mr. Crozier	Mr. Stephens
Mrs. Young	Mr. Rife	Mr. Cummins*	
	Mr. Thompson		
	Mrs. Whitaker*		

\* Head Class Advisor