2023-2024 FAMILY ENGAGEMENT PLAN

SCHOOL: HOLLISTER ELEMENTARY

TEAM MEMBERS: DENISE HOYT, MORGAN KENDALL, SUSIE GEE, GUS CURTIS, KAITLYN

WHITTED, MELISSA GIMA, DOLLY LUDLOW.

Smart Goals:

Goal 1 - Reading goal -

S-Students will show 20% growth in ISIP data, by the end of the 2023-2024 school year.

M- We will measure our progress by assessing our first monthly ISIP (Istation's Indicators of Progress) and second, using Istation's on-demand assessments to continuously monitor progress bi-weekly, allowing timely adjustments to instruction based on students' needs. Results will be documented in EdHub to track individual growth and progress using change lines.

A-We will achieve this goal by implementing our district appointed intervention program SIPPS. We will continue this goal by using our 'Walk to' model to keep all groups moving forward with effective communication between educators.

R-This goal is extremely important due to it improving students' achievement in English Language Arts proficiency. In which it will help show students' overall progress in all academic areas.

T-This goal will be met by the end of the 23-24 school year. Data will be analyzed by our Intervention team.

Goal 2 -Improve Student Behavior -

S-Improve student behavior in Positive ways and reduce referrals for student misbehavior in the classroom by 15%, through implementing PBIS (Idaho Tiered Behavior Supports) by the end of the school year 23-24. M-We will achieve this goal by using our reward system through SOAR'S slips. This encourages students to move levels based upon positive reinforcement through the SOAR'S slips, reaching the final level by the end of the school year of 23-24.

A- We will achieve this goal by implementing the Idaho Tiered Behavior Support program.

R- This goal is relevant because it will encourage positive behavior in class, and lessen the probability of interruption of class instruction.

T- This goal will be achieved by the end of the 23-24 school year. Data is analyzed monthly through our SOAR'S assemblies where students are given their reward for their progress based on the number of SOAR'S slips they were given throughout the month.

Goal 3 - Counselor for our school

S-Improve our students' mental health by implementing the support of a counselor.

M- We will measure this goal by having a counselor in school seeing students at least one day per week.

A- We will achieve this goal by contacting the online therapy company and getting everything in place to start seeing students.

R- This goal is relevant because our students need social, and emotional strategies for improvement of mental health and well being.

T- This goal will be achieved by January 2024.

Table

| Engagement Type | Requirements | Action Items | People Responsible | Date(s) | Evidence |
|-----------------|---|--|-----------------------|---------|--|
| Parenting | Building the capacity of parents to support the students learning | Communicating with parents on a regular bas Provide opportunities for parents to be involved in booster club activities. | | Monthly | Flyers Registration Facebook posts |

| Communication | Facilitate regular, meaningful two-way communication with families, staff and students | | Secretary Teacher/ communication team | Weekly | Facebook posts |
|---------------|--|--|---|-------------------|--|
| | | Classroom newsletters | Classroom teachers | Weekly | Class Dojo, Remind, letters email |
| | | Parent-teacher Conferences | Classroom Teachers | October/ March | Sign-in sheets |
| | | IRI information provide for Fall and Spring testing | Intervention teacher/ Testing coordinator | | Copy of letters sent in Engl and Spanish |
| | | Celebrate student achievement with Istation runners with video and pictures posted | Classroom teachers/ School secretary | Monthly | Hollister Handbook Facebook videos and pictures |
| | | | | | |

| Volunteering | Provide opportunitie for families and | Booster Club Meetings Monthly. | Booster Club Teachers | All year | Booster Club |
|--------------|---|--|--------------------------|-------------------|--------------|
| | community member to volunteer in or ou of the classroom and school | 1 | Parents | | All Staff |
| | | Parents can volunteer help with school-wide functions • Fall Harvest Party • Halloween Trun O-Treat • Fire Safety Wee | | Sept - October | |
| | | Parents Volunteer for events such as | | All year | |

| | <u> </u> | | | | T |
|------------------|---------------------------------------|---------------------------|-----------|-------------|-----------------|
| Learning at Home | Provide resources | Parent letters with tips | | October | Copy of letters |
| | | for helping their child a | | conferences | |
| | assist their student | home with reading. | Classroom | | |
| | | | teachers | | |
| | Encourage parents to | Parents Check student | | | |
| | participate in | backpacks on a regula | | | |
| | opportunities to | basis, and attend to all | | | |
| | improve communication | | | | |
| | skills and enhance the | polp of the oran | | | |
| | ability to engage with | Provide a time and | | | |
| | parents effectively to | place to support | | | |
| | teach younger childre | students at home. | | | |
| | the pre skills needed t | students at nome. | | | |
| | be successful in | | | | |
| | kindergarten. | | | | |
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| Community | Partner with | Local Secret Santa | All Staff | All Year | Pictures |
|-----------|---|-----------------------------|------------------|----------|------------------|
| Community | Community | Food Drive partnering | All Stall | All IEdi | FIGUI <i>E</i> S |
| | businesses & members to provide additional support & opportunities for students | with True Leap | | | |
| | | | | | |
| | | The Mayor's Walk | Mayor | | |
| | | Matara Ba | A II O (- ((| | |
| | | Veterans Day | All Staff | | |
| | | Johnny Horizon Day | | | |
| | | Reading with Cap Ed | | | |
| | | Trunk-O-Treat | Booster/ Staff | | |
| | | Harvest Parade | | | |
| | | Spring Carnival | | | |
| | | Christmas Brogram | All Staff | | |
| | | Christmas Program | Ali Stali | | |
| | | | | | |
| | | Field Day | Booster/Staff | | |
| | | Ot = #/Ot d =t O = #th = 11 | Da a ata a/Otaff | | |
| | | Staff/Student Softball Game | Booster/Staff | | |
| | | Guille | | | |
| | | Basketball Games | Booster | | |
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