

CONTINUOUS IMPROVEMENT PLAN (2025-2026)

NARRATIVE – PART 1

LEA	#413	Name: Filer School District	
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CIP Contact	Name: Kelli Schroeder		Phone: (208) 326-5981
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Instructions: Your Continuous Improvement Plan must include a mission statement and vision statement. Please provide them in this section.

Mission and Vision - REQUIRED

Mission: Filer School District, in partnership with students, parents, and community members, is to provide a high quality education that prepares all students to be life-long learners and productive citizens, contributing to our community, nation, and world.

Vision:

- All students, with effort, can learn.
- All students are life-long learners.
- A student’s home, school, and community must cooperate with one another.
- All students must have a safe learning environment which is conducive to learning.
- All students need to be able to use a variety of technological skills.
- All staff must continue to learn and school improvement is an on-going process.

Instructions: Per statute, please describe how your school district or charter school considered input from the community in developing or revising your Continuous Improvement Plan.

Community Involvement in Plan Development - REQUIRED

In addition to the data in this plan each school creates an individual plan for their school. This process involves looking at data and creating goals based on that data. The plan includes measurable goals linked to resources such as curriculum, technology, staffing, leadership positions, and professional development. The plan has established measures that may be used during the year to monitor progress toward their established goals. Each school ensures parents are members of the team that creates, monitors, and updates the school plan. Parents are also involved by providing feedback through surveys, parent conferences, open house events, and other informal opportunities.

CONTINUOUS IMPROVEMENT PLAN (2025-2026)

METRICS AND DEMOGRAPHICS - PART 2

LEA # 413	LEA Name: Filer School District
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METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	https://www.idahoreportcard.org/about-us/district?districtId=413
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Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (blue shaded metrics are required)

Goal	Performance Metric	2024-25	2025-26
		Performance Targets (From LEA's 2024-25 CIP)	Performance Targets (LEA's Chosen Goals)
All students will be college and career ready	4-year cohort graduation rate	2024 cohort 90.0%	2025 cohort 90.0%
	5-year cohort graduation rate (optional metric)	2023 cohort 90.0%	2024 cohort 90.0%
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)		
	% students who score proficient on the grade 8 Math ISAT	50.0%	50.0%
All students will be prepared to transition from middle school / junior high to high school	% students who make adequate growth on the grade 8 Math ISAT	80.0%	80.0%
	% students who score proficient on the grade 8 ELA ISAT	65.0%	65.0%
	% students who make adequate growth on the grade 8 ELA ISAT	80.0%	80.0%
	% students who score proficient on the grade 6 Math ISAT	55.0%	55.0%
All students will be prepared to transition from grade 6 to grade 7	% students who make adequate growth on the grade 6 Math ISAT	75.0%	75.0%
	% students who score proficient on the grade 6 ELA ISAT	55.0%	55.0%
	% students who make adequate growth on the grade 6 ELA ISAT	75.0%	75.0%
	% students who score proficient on the grade 6 Math ISAT	55.0%	55.0%

CONTINUOUS IMPROVEMENT PLAN (2025-2026)

METRICS AND DEMOGRAPHICS - PART 2

Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2024-25 Performance Targets (From LEA's 2024-25 CIP)	2025-26 Performance Targets (LEA's Chosen Goals)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	70.0%	80.0%
	% students who score proficient on the Grade 1 Spring IRI	70.0%	70.0%
	% students who score proficient on the Grade 2 Spring IRI	75.0%	70.0%
	% students who score proficient on the Grade 3 Spring IRI	75.0%	75.0%
	% students who score proficient on the Grade 4 ELA ISAT	50.0%	50.0%
	% students who make adequate growth on the Grade 4 ELA ISAT	65.0%	65.0%

CONTINUOUS IMPROVEMENT PLAN (2025-2026)

METRICS AND DEMOGRAPHICS - PART 2

Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2024-25 Performance Targets (From LEA's 2024-25 CIP)	SY 2024-25 RESULTS (if available)	2025-26 Performance Targets (LEA's Chosen Goals)
Percent of students who scored proficient or advanced on the Grade 3 ELA ISAT	50.0%	33.00%	50.0%

Section III.B: Narrative on Measuring Literacy Progress

Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description *must* include at least one clear performance metric that is measurable, has a performance target / goal for 2025-26, and is distinctly *different* from the required metrics in Sections I and II, above.

CONTINUOUS IMPROVEMENT PLAN (2025-2026)

METRICS AND DEMOGRAPHICS - PART 2

Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section IV.A or Section IV.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section IV.B allows you to address your plan to measure progress through a short narrative.

Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2024-25 Performance Targets (From LEA's 2024-25 CIP)	SY 2024-25 RESULTS (if available)	2025-26 Performance Targets (LEA's Chosen Goals)
Percent of high school seniors who have a post high school graduation plan (FASFA, applied to one or more colleges/institutions, applied to trade school, plan to pursue technical certificate, applied to enlist in the military, etc.)	100.0%	100.0%	100.0%

Section IV.B: Narrative on Measuring College and Career Advising and Mentoring Progress

Instructions: If you are choosing to use section IV.B to address the Section IV requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include at least one clear performance metric that is measurable, has a performance target / goal for

CONTINUOUS IMPROVEMENT PLAN (2025-2026)

METRICS AND DEMOGRAPHICS - PART 2

Section V: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2024-2025 Performance Targets (as chosen for your 2024-2025 CIP and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

In our review of progress toward the 2024–2025 performance targets, we found that most areas fell short of the established goals. However, there were several notable successes where targets were met or exceeded. Specifically, we achieved our goals in proficiency on the Grade 6 ELA ISAT, Grade 4 ELA ISAT, Kindergarten IRI, and in the percentage of high school seniors with documented post-graduation plans.

Additionally, students in both Grade 4 and Grade 8 exceeded performance targets when math and ELA ISAT results were combined and averaged. At the high school level, students in Grades 9, 10, and 11 surpassed expectations, with a higher percentage of students earning a final grade of 70% or better compared to the target benchmark.

The Filer School District is currently in its second year of implementing Professional Learning Communities (PLCs). During the first year, teachers and staff focused on identifying essential standards and aligning curriculum across grade levels and subject areas. This foundational work has positioned the district to build on last year’s successes by using these standards as the basis for collaborative planning, targeted instruction, and consistent practices. In year two, the focus will shift toward aligning assessments with the identified standards while continuing the collaborative work of refining curriculum and strengthening instructional practices.

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CONTINUOUS IMPROVEMENT PLAN (2025-2026)

METRICS AND DEMOGRAPHICS - PART 2

Section VI: Notes (Optional space for contextual information about data and/or target-setting process)

NOTES:

CONTINUOUS IMPROVEMENT PLAN (2025-2026)

METRICS AND DEMOGRAPHICS - PART 2

Section VII: Staff Performance - Previous Year Results & Current Year Performance Targets

(Section VII is required; metrics should be aggregated by grade and subject, as appropriate)

Important Note: Data should only be provided in the 2024-25 RESULTS column for groups of teachers / staff of 5 or more who use the same assessment tool. If your teacher / staff group is fewer than 5, please enter "n size" in the 2024-25 RESULTS column.

Instructions: Identify the staff group using the Grade(s) and Subject(s) fields. Note that all staff in a group should use the same assessment tool, which you should identify. Provide the 2024-25 Performance Target for that group, as identified in your LEA's 2024-25 CIP. If you did not set a target for that group last year, enter "Not Available." Provide the 2024-25 Results for the group (provided the group is 5+). Then use the far right column to set a 2025-26 Performance Target (goal) for the % of students in that group who will meet their target in the 2025-26 school.

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2024-25 Performance Targets (From LEA's 2024-25 CIP)	2024-25 RESULTS	2025-26 Performance Targets (LEA's Chosen Goals)
K	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI/Istation	70.0%	86.2%	80.0%
1	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI/Istation	70.0%	67.0%	70.0%
2	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI/Istation	75.0%	68.6%	70.0%
3	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI/Istation	75.0%	67.9%	70.0%
K-3	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI/Istation	72.5%	72.0%	72.5%

CONTINUOUS IMPROVEMENT PLAN (2025-2026)

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2024-25 Performance Targets (From LEA's 2024-25 CIP)	2024-25 RESULTS	2025-26 Performance Targets (LEA's Chosen Goals)
4	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ELA & Math ISAT	55.0%	56.5%	55.0%
5	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ELA & Math ISAT	55.0%	46.0%	55.0%
6	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ELA & Math ISAT	55.0%	53.0%	55.0%
4-6	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ELA & Math ISAT	55.0%	51.8%	55.0%
7	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ELA & Math ISAT	50.0%	44.0%	50.0%
8	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ELA & Math ISAT	50.0%	52.5%	50.0%
7-8	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ELA & Math ISAT	50.0%	48.3%	50.0%

CONTINUOUS IMPROVEMENT PLAN (2025-2026)

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2024-25 Performance Targets (From LEA's 2024-25 CIP)	2024-25 RESULTS	2025-26 Performance Targets (LEA's Chosen Goals)
9	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	Final Grade of 70% or better	85.0%	90.2%	85.0%
10	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	Final Grade of 70% or better	85.0%	88.0%	85.0%
11	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	Final Grade of 70% or better	85.0%	87.6%	85.0%
12	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	Final Grade of 70% or better	85.0%	84.0%	85.0%
9-12	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	Final Grade of 70% or better	85.0%	87.5%	85.0%